Projects Report

November 2019 – March 2020

Introduction

This document serves as a summary of LIBER's project related activities for the period 01.11.2019 – 31.03.2020.

A few highlights:

- ➢ Tatsiana (Tanya) Yankelevic started on February 3rd as Training Coordinator and Nienke van Schaverbeke started as Events and Partnerships manager on February 15th.
- ➢ SSHOC project closed its first year in December 2019 and held its 3rd Consortium Meeting in March 2020. Due to the COVID-19 it has been moved from a face-to-face meeting to a virtual meeting.
- ➢ In SSHOC we are leading WP6 under which several engagement and training activities need to be organized as per the Grant Agreement (see SSHOC below for details). Most of the face-to-face events have already been planned for 2020, but due to the COVID-19 crisis we are now putting more effort in creating mitigation plans and moving some elements online, where possible, taking into account the Grant Agreement commitments, the best interest of both the project and our community, as well as the COVID-19 developments. We are in close contact with the project coordinator for possible amendments needed.
- ➢ The SSHOC Training Community had a successful online kick-off this month.
- ➢ LIBER provided input through its SSHOC role to the EOSC Rules of participation and Skills & Training Working Groups at a Workshop on training in EOSC.
- ➢ The INOS project proposal, active since September 2019 delivered the activities of the first intellectual output (IO1) and is working on IO2. IO3 has to organize a Learning Train the Trainer Activity (LTTA) in May in Bordeaux, which is now canceled and some elements will be moved online. This is still under discussion.
- ➢ The re-Creating Europe project formally started in January 2020. The kick-off meeting took place in Pisa on January 20th and 21st.
- ➢ The ORE platform proposal, submitted in September 2019, has been accepted for funding. The first online meeting with all partners and the EC took place on March 27th.
- ➢ A proposal for co-creation workshops under EOSC has been accepted. Modifications will be sent to take into account the current COVID-19 crisis.

Summary of current projects resources

Project	Resources	Online presence
SSHOC	WP2 Communication, Dissemination, and Impact: SSHOC Overall communication and outreach plan WP3 Lifting Technologies and Services into the SSH Cloud: D3.1 Report on SSHOC (meta)data interoperability problems.; D3.2 Inventory of SSH citation practices, and choice for SSHOC citation formats and implementation planning WP4 Innovations in Data production: D4.1 A sample management system for cross-national web survey SSHOC D4.12 Guidelines for the integration of Audio Capture data in Survey Interviews D4.14 Policy API Tool D4.16 Specification of the new features of the Aïoli platform WP6 Fostering Communities, Empowering Users, & Building Expertise: Community engagement strategy; Building expertise strategy; Inventory of existing learning materials WP7 Creating the SSH Marketplace: System specification SSH Open Marketplace WP8: Governance/Sustainability/Quality Assurance: D8.2 Certification plan for SSHOC repositories WP9 Data Communities: D9.1 Challenges that user communities face when attempting to contribute to SSHOC D9.6 Demarcation Report of Electoral Studies User Community Training network and events: https://www.sshopencloud.eu/training Relevant events: https://sshopencloud.eu/events Subscribe to newsletter: https://www.sshopencloud.eu/user/register	https://sshopencloud.eu/; https://twitter.com/SSHOpenCloud; https://www.linkedin.com/company/sshoc/; https://www.youtube.com/channel/UCw-mY8v84yeHW2z4KG3ZLtA

| INOS | INOS Broschure: https://inos-project.eu/wp-content/uploads/2019/12/INOS-Flyer-Interactive.pdf

List of results: https://inos-project.eu/project-activities/

Academia permeating society through Citizen Science: Use cases of engagement in Higher Education

Typology matrix

Academia permeating society through Citizen Science: Recommendations for Higher Education Institutions

Infographics (full version); Subset *Adjust* (online version); Subset *Adjust* (print version); Subset *Open Up* (online version); Subset *Open Up* (print version); Subset *Co-create* (online version); Subset *Co-create* (print version).

State-of-the-art analysis of the pedagogical underpinnings of open science, citizen science and open innovation activities

A roadmap on consolidating the knowledge base on learning in OS | https://inos-project.eu/;
https://twitter.com/INOSproject;
https://www.facebook.com/INOSproject/ |
| reCreating Europe | | https://twitter.com/reCreatingEU |

SSHOC

The project builds and enhances a coordinated cluster of the Social Science and Humanities European Research Infrastructure Consortia (ERICs) in the context of EOSC. LIBER is leading the WP on *Fostering Communities, Empowering Users, & Building Expertise*.

LIBER is participating in the following work packages: WP1 Management, WP2 Communication, Dissemination and Impact, WP3 Lifting Technologies and Services into the SSH Cloud, WP8 Governance/ Sustainability/ Quality Assurance.

WP1: LIBER participates in the project coordination calls every other week, also contributing to important strategic decisions of the project. In the requested period LIBER contributed to **D1.3 First Annual Progress & Activity Report**, submitted in January 2020. LIBER also participated in the two-day 3rd SSHOC Consortium Meeting that was held online (initially planned as a face-to-face meeting), where it held mentimeter sessions across all WP meetings on engagement and training needs, taking into account the current situation. We organised a shared WP2-WP6 session open and provided input in the General Assembly and Project Management Board meetings.

WP2: We collaborate on a regular basis by participating in the WP, but also on a higher level between WP2 and WP6. See the first WP2 deliverable: "[SSHOC overall communication and outreach plan](#)", which LIBER reviewed. Further collaboration takes place, as the organisation of the SSHOC Stakeholder Forum is a shared task between WP2 and WP6.

WP3: In the requested period we contributed to the WP3 deliverable "Inventory of SSH citation practices". For published work of WP3, please see [D3.1 Report on SSHOC (meta)data interoperability problems.](#) LIBER was kindly represented by Birgit Schmidt, Executive Board member and Steering Committee chair, in a by-invitation-only SSHOC WP3 - CLARIAH DE workshop on "Linking services and data the easy way". Further planning is currently taking place to establish regular interaction between libraries and the SSHOC services, especially the Switchboard.

WP6: Activities of the previous period include:

- A poster presentation at the LIBER conference, as well as a shared pre-conference workshop with the LIBER Working Groups on Digital Skills and Digital Humanities & Digital Cultural Heritage: "[Social Sciences & Humanities Open Cloud: What's in it for research libraries?](#), through which LIBER aimed to foster further collaboration with DANS, DARIAH and CLARIN; This has indeed been taken to the next level, with DANS and CLARIN visiting the LIBER offices for meetings on further collaboration.
- The SSHOC project and training was presented at the OSFAIR2019 with a [poster](#) and through LIBER's presentation at the workshop "[Making EOSC training more FAIR](#)".
- LIBER co-organised a pre-Conference [workshop](#) on EOSC, collaboration and RDA in Helsinki on October 21st right before the 14th RDA plenary.
- The "[Community engagement strategy](#)" has been submitted
- A targeted training [workshop](#) at the Digital Humanities 2019 conference took place in Utrecht, Netherlands on 9 July 2019 and focussed on how to use automatic speech recognition tools to convert recorded interviews and perform interview analysis using text analysis tools.
- A taretted training workshop took place during the CLARIN Conference in Leipzig on September 30th. This workshop was on "[Using Corpora for implementing validation. Workflows that combine quantity and quality](#)".

During the period November 2019- March 2020:

- Two presentations and a mentimeter session concerning SSHOC training and linking with LIBER activities took place at the [EOSC Symposium](#) in November 2019 in Budapest.
- Two deliverables have been submitted: "[Building expertise strategy](#)" and "[Inventory of existing learning materials](#)"
- LIBER was invited and represented SSHOC at a [workshop on Training in EOSC](#) at DANS, where input has been provided to the EOSC Rules of participation and Skills & Training Working Groups.
- LIBER acted as reviewer for the [D9.6 Demarcation Report of Electoral Studies User Community](#)
- The SSHOC Training Community had a successful online kick-off this month.
- In the framework of SSHOC we are constantly seeking collaboration with all EOSC cluster projects, relevant projects (e.g. FAIRsFAIR) and initiatives.

WP6 is responsible for delivering a wide range of activities in the duration of the project, namely: 6 raisining awareness workshops, 6 awareness raising webinars, 6 targeted training workshops, 6 targeted training webinars, 3 Training Bootcamps, 1 Stakeholder Forum and 1 Final Conference. Most of the activities that would happen in 2020 have already been scheduled, but greatly affected by the COVID-19 crisis. Effort is currently being spent in mitigation plans and exploring options for virtual platforms, tools and formats to accommodate parts of the activities, in order to still foster, empower and inspire our community.

Mentimeter sessions took place during all WP session at the 3rd Consortium meeting, to get an update of engagement and training needs across the project. The results have been discussed during a shared WP2-WP6 meeting and action points have been decided.

Two proposals for SSHOC Training Bootcamps have been accepted (IASSIST 2020 Conference and LIBER2020 Conference). Due to COVID-19 and consequent cancellation of events, we are working on a mitigation plan that will include taking some elements online and rescheduling face-to-face activities, taking into account GA commitments, project and community needs and COVID-19 developments.

Intense work takes place for the organization of the SSHOC Stakeholder Forum initially planned next to the ESOF2020 Conference in Trieste in July 2020. As the ESOF Conference has been postponed, we are working on a mitigation plan, as contractually the event needs to take place this year. An attempt to take parts of it online will take place.

Similar actions are in place for other planed awareness raising and targeted training activities.

Overall opportunities for further activities and mitigation plans are currently being explored and organised internally with WP6 being on the lead and closely collaborating with CESSDA, DARIAH, DANS and CLARIN.

INOS

This project is addressing Erasmus+ KA2 strategic partnerships and aiming to modernise Higher Education Institutions curricula and skills through civic engagement in open and citizen science. Two LIBER members are involved as members of the advisory board (Scientific Knowledge services and University Library of Southern Denmark). Tallinn University and Oulu University, whose libraries are LIBER members, are partners of the project. The project's kick-off meeting took place in September 2019. LIBER participates with activities targeting libraries and actively involving them in the discussion of curricula and skills modernization. We are leading dissemination activities, host a multiplier event, and lead an output on engaging, raising awareness and fostering policy change. Furthermore, we will organise 4 interactive workshops for library students, in order to co-create learning material that could

potentially be included in their curricula. Through this project we will have the opportunity to collaborate with the LIBER Citizen Science Working Group.

In the requested period LIBER contributed in the following activities:

IO1: Field analysis: Positioning HEIs in open and citizen science for open knowledge and innovation which works towards generating an evidence-based overview of trends in OS (and CS) public activities and question the role that HEIs assume (or do not assume), as a means of better situating HEIs within the knowledge base of science with and for society. LIBER was also the reviewer for the IO1A3 Recommendations for HEIs on enhancing their social role with regards to OS that are soon to be published.

IO2: Learning design framework for OS (and CS), working towards solidifying OS (and CS) practice through solid pedagogical grounding from well-tested active learning pedagogies.

IO3: Encouraging a collaborative effort between citizens together with HE staff and students: inviting citizens at partner HEIs to join CS projects in the form of Open Knowledge Activities (OKAs) in a collaborative effort together with HE staff and students. Best practice guidelines, a collection of use cases and a guide on how to run OKAs will be released for maximum impact at local, national and international level. 12 OKAs in 6 countries were scheduled to take place with around 420 participants Planned OKAs: Datathon, service jam, Dotmocracy workshop, Knowledge café, Sensor-based CS problem-solving, etc, as well as a Learning Train the Trainer Activity, initially planned in May in Bordeaux, but canceled due to COVID-19. At the moment discussions are taking place for a mitigation plan and possibly moving activities online.

LIBER set up a dissemination and engagement strategy and a monitoring system for the project's dissemination and engagement activities, while we created and published the first newsletter of the project.

INOS has been included in one of the presentations at the EOSC Symposium, re: upskilling and training for libraries. Together with a poster, it has been selected for a project presentation at the Open Science Conference in mid-March, kindly presented by Cecile Swiatek, co-chair of the LIBER Digital Skills WG. The presentation will be available soon.

LIBER contributed to all project deliverables listed in the table above and has been the formal reviewer of Academia permeating society through Citizen Science: Recommendations for Higher Education Institutions and A roadmap on consolidating the knowledge base on learning in OS.

The first financial report has been submitted to the coordinator in the requested period.

reCreating Europe

This project proposal has been submitted on March 14th 2019, has been evaluated with a score of 13,5/15 and formally started in January 2020. The kick-off meeting took place in Pisa and the duration of the project will be 36months. The project addresses DT-GOVERNANCE-13-2019: "Digitisation, Digital Single Market and European culture: new challenges for creativity, intellectual property rights and copyright". The consortium brings together universities, IPR and cultural heritage/art/creative industry experts, researchers, lawyers and economists from around Europe, including Maynooth University Ireland, University of Glasgow, Amsterdam University, University of Tartu, Estonia, whose libraries are LIBER members.

LIBER participates in G.L.A.M. activities focusing on Libraries and Archives and analyzing conducts with regard to (i) legal compliance (eg. if they are aligned with legal restrictions on digitisation by seeking authorization from rights holders when such authorisation is required) and compliance with policies and standards for Openness; (ii) implementation of technological measures; (iii) adoption of social norms and common practises, particularly if in conflict with formal legal norms and more aligned to Open Knowledge principles; (iv) access to content by people with disabilities (also building on data collected by other WPs).

LIBER is leading the Work Package on Dissemination, Engagement & Outreach, including training activities. The WP will produce a sound KPI-driven "Engagement and Outreach Strategy" for the involvement of stakeholders that are relevant for the project, also beyond the key categories covered by the vertical WPs (End users, Creative industries, GLAM, Intermediaries), expanding the project's network, engaging in the discussion the highest amount of stakeholders, and following up on engagement activities. All activities will be measured against a set of KPIs and revisited half-way the project. It will disseminate the project's activities, training materials, guidelines/FAQ, best practices, policy recommendations, reports and other results to relevant stakeholders and the broader public, having as main entry point for interaction the project's website and stakeholders' platform, with the aim to ensure the broadest possible audience for the project's initiatives and increase their impact. It will aim to have the project's best practices, produced by the vertical WPs, adopted by the key target stakeholder groups. It will create targeted communications materials; run and support some of the project's events. It will develop the Training Toolkit as an element of the website and its stakeholders' platform, which will be initially populated with training material and learning materials created by vertical WPs, and then enriched with materials created and shared by stakeholders.

Linking to the LIBER, strategy, the library community will be targeted in the engagement activities and the validation process and aim to involve our members as much as possible in the activities of the project.

PAST PROJECTS
FOSTER Plus (01.05.2017 – 30.04.2019)

Although closed, the project kept being maintained by the partners in the past period (basic services are still being maintained) and connections with different actors are also maintained. In this sense, dissemination activities re: the project results took place on behalf of LIBER during the LIBER Annual Conference in Dublin and the OSFAIR2019 in Porto and the FOSTER+ resources are used and taken into account. For further resources, please refer to previous versions of this report.

No other projects closed in the requested period. For other closed projects, please refer to previous versions of this report.

Inter-project activities

- Participation in the [Community of Practice for training coordinators and managers](#), led by OpenAIRE. The CoP has regular calls on advancing making training FAIR, especially when it comes to training within the EOSC. Shared activities took place during the OSFAIR2019 and the EOSC Symposium and future collaboration is fostered.