Post-occupancy evaluation: Queen's University Library Belfast

Karen Latimer Queen's University Belfast





Outline

Context:

- IFLA LBE POE project
- The questionnaire and pilot
- Other tools and contributors
- Challenges

then

POE: The McClay Library 6 years on





IFLA Library Buildings & Equipment Standing Committee

- 2010 Post-occupancy evaluation (POE) project initiated
- 2011 POE questionnaire developed and pilot run
- 2012 IFLA Open Session Helsinki: POE
- 2015 POE book published





Post-occupancy evaluation questionnaire

General	Building		Services	Conclusion
Facts and figures Location Accessibility Sustainability Safety and Security Flexibility	Entrance area Materials Flooring Ceilings Acoustics Openings Lighting Furniture	Heating, Ventilation and Air- conditioning Installations fed through a wiring system Data Sanitary areas	Service Areas Shelving User areas Children's Area Young Adults Staff Areas Automation Maintenance	Three wishes Anything that should be changed Anything particularly successful





Urheberrechtlich geschütztes Material

DE GRUYTER SAUR



PUBLICATION 169

Karen Latimer, Dorothea Sommer (Eds.)

POST-OCCUPANCY EVALUATION OF LIBRARY BUILDINGS

Other Contributions

- 2008 Learning from the past to plan for the future: LAG seminar Budapest & Debrecen
- PROBE: POE Review of Buildings
- AUDE Guide to post-occupancy evaluation
- BSRIA Soft Landings Framework





POE tools

- Review building using IFLA POE questionnaire
- Map user behaviour
- Focus groups (users and library staff)
- Check against brief consultant?





Questions to pose

- Does project meet brief?
- Are users satisfied?
- What works and what doesn't?
- Are spaces correct and used as anticipated?
- Any serious defects?
- Lessons learned





POE challenges

- The time and the will fear of failure
- Librarians like measuring loans, acquisitions, ILLs, footfall but ...
- Now need to measure outcomes service quality, learning assessment, ambience, user satisfaction
- Need to show better space enables better learning, better experience





QUB Library post-occupancy evaluation: 6 years on



Lynn Library Queen's University 1865



The McClay Library Queen's University 2009





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Library Services & Research Support









Headline Figures

- Opened 2009
- Area: 17,600 square metres
- Height: 4 floors + partial basement
- Stock: capacity for 1.5 million volumes
- Reader spaces: initially 2,000
- Staff: just under 200
- RICS Sustainability Award 2010
- SCONUL Award 2013





Key concepts

- Integration
- Long and varied opening hours
- IT rich
- Support close to accessible stock
- Group work spaces
- Flexibility zoning
- Sustainability





Successes

- Key service concepts outlined in brief achieved in design
- Location & visibility
- Sustainability: energy, recycling, materials, POE environmental champions
- Acoustics
- High quality finishes & fittings
- Flexibility





Failures

- Desks too big, too many
- Reader spaces –too few
- Group study rooms not enough
- Toilets too noisy
- Entrance doors –too heavy





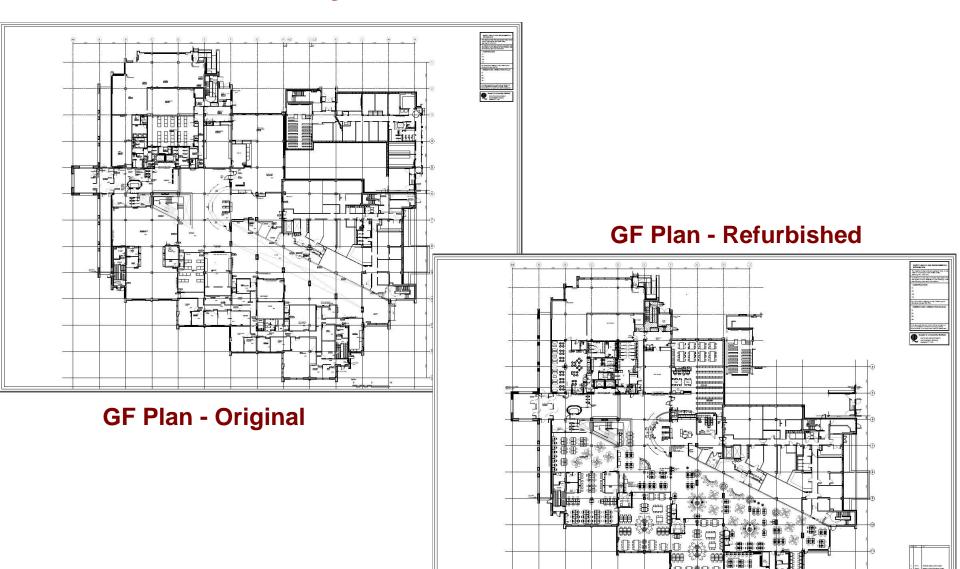
Changes

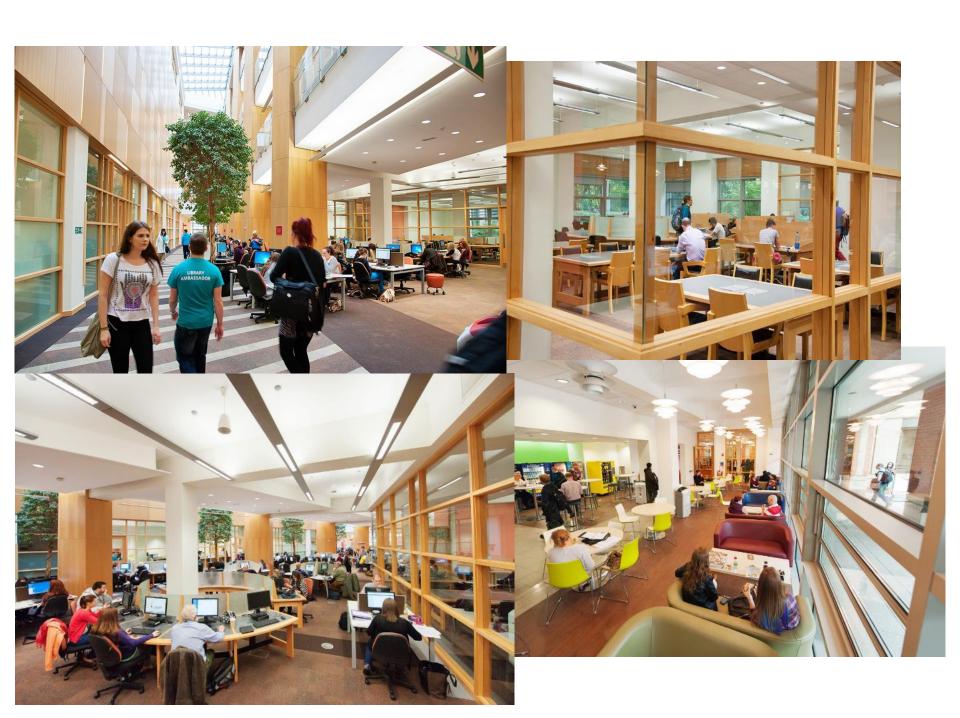
- 2010 -150 additional study seats with PCs (shelving & casual seating removed)
 - staff room converted into student computing
 - acoustic treatment of study rooms & hand driers
- 2011 RFID circulation & security; self-service issue, reservation, laptops, temporary cards, fines
- 2013 200 additional study seats with PCs
 - student lounge extended
 - book sorter installed
 - wifi upgraded
 - enhanced toilet provision for increased footfall





McClay Ground Floor Plans





Fairy question

- Three wishes:
 - Better designed entrance tower
 - More interactive/collaborative space
 - Enclosed toilets



